ELIZABETH REIMAN, LCSW-R, PhD

Forensic Pediatric Consultants 203-838-6071

Social Work License # 032231

PROFESSIONAL EXPERIENCE

1987-Present- Coordinator of Forensic and Clinical Services Westchester Institute for Human Development Foster Care/Family Program and Children's Advocacy Center

Coordinator of Parent/Child Services

- Developed Parent/Child Foster Care Program including parent curriculum: This program offers
 individual and group parent training for biological parents and their children living in foster care
 in Westchester County. The curriculum consists of teaching basic parenting skills, problemsolving techniques, and child related topics applicable.
- 2. Conduct and/or supervise parent-child visits during placement: These are sessions between biological parents and children in foster care supervised by social worker.
- 3. Conduct parent/child observational assessments: These assessments are used in the Family Court to help determine appropriate permanency plan goals for the family. Parenting skills as well as family relationships are evaluated during this assessment. The results also determine the goals of treatment offered to each family.
- 4. Conduct and/or supervise clinical therapeutic sessions: This work includes parent training and family therapy, individual and group therapy for children living in foster care. Also offer counseling to teenage parents and biological parents, both individually and groups.
- 5. Testimony in Family Court as witness for the Westchester County Attorney: Have been qualified as an expert witness in child development, foster care and parent/child therapy.
- **6.** Supervise MSW social workers and mental health counselors engaged in the above activities. Supervise Master and Bachelor students attending social work schools, including Columbia University, Fordham University and Mercy College.

Coordinator of the Children's Advocacy Center

- Collaborate with representatives from Child Protective Services, law enforcement, legal and
 medical professionals: When applicable, his program provides a child-friendly environment where
 professionals conduct a comprehensive interdisciplinary assessment of abused children. Interview
 children and parents as part of the assessment and make recommendations for appropriate
 referrals.
- Conduct forensic interviews and extended forensic evaluations on children who may have been sexually or physically abused. Completed training in both basic and advanced forensic interviewing at Cornerhouse, RATAC protocol.

- 3. Chairperson of Interview Subcommittee of the Multi-Disciplinary Team
- Supervise MSW social workers and mental health counselors engaged in the above activities.
 Supervise Master and Bachelor students attending social work schools, including Columbia University, Fordham University and Mercy College.
- 5. Served as acting coordinator of the monthly Case Review meetings for the Multidisciplinary Team in Westchester County.
- 6. Member of the Westchester Task Force on Child Abuse and Neglect.
- 7. Social Worker on a multidisciplinary team for the Family Program. Responsibilities include providing intake and assessment material on families during case conferences.
- 8. Developed with social work and psychology staff a weekly student training seminar. Students are provided with informational lectures regarding various clinical topics during the first half of the year. During the second half of the year, students present video tapes of their therapy sessions which are critiqued by the group.

1996-1998 – Clinical Coordinator, Outreach Clinic WestHELP

- Supervised the on-site clinical services provided by this interdisciplinary team. West HELP
 Greenburgh is Tier II shelter in Westchester. Performed social work interviews with homeless
 families whose children, age's infant-5 years, had been referred for developmental assessments.
 Consulted with on-site day care program concerning children exhibiting behavioral, emotional or
 developmental problems.
- 2. Co-led weekly parenting group for teenage mothers. The group focused on understanding child development, stimulating children as well as parenting issues and interpersonal struggles.
- 3. Developed and implemented workshop for parents attending a substance abuse program. Provided a 4-week group for mothers and fathers of young children. Topics included: Child development Discipline, Language Stimulation and Talking to Children about Substance Abuse. Project ended due to funding cuts.

1982-1986 – Director, Learning Disabilites Hotline New York Association for the Learning Disabled

1. Created and ran the Learning Disabilities Hotline. Responsibilities included responding to telephone inquiries, supervising staff and assisting with the development of the media campaign.

EDUCATION

PhD Social Welfare, 2014

Graduate Center at City University of New York

Dissertation: "Implicit Bias about Disabilities: Does It Exist for Forensic Interviewers and Could It Affect Child Credibility Decisions in Child Sexual Abuse Investigations"

Master of Social Work, 1984 Hunter College School of Social Work

Bachelor of Arts, 1977 Skidmore College

TEACHING EXPERIENCE

New York State Forensic Interview Best Practices (FIBP) - 2013-present

Faculty member of New York FIBP

<u>Hunter College School of Social Work</u> - 2008-present

Adjunct professor in Masters of Social Work program: Classes taught Practice Lab using an Antioppression lens and Ways of Knowing: Child Welfare

Adjunct professor in Masters in Social Work program: Trauma: The Core Concepts

Adjunct professor teaching Human Behavior and the Social Environment II in the Distance Learning program in the Masters of Social Work program

Mercy College, Bachelor of Social Work Program - 2002-2010

Adjunct Professor in the Bachelor or Social Work program. Courses taught Child and Adolescent elective and Human Behavior and the Social Environment II

Fordham University, School of Social Science - 2001-2004

Faculty member of the Post-Graduate Certificate Program on Interpersonal Trauma. Taught module on the Assessment and Treatment of Children who Have Been Maltreated.

LECTURES

Presenter: 2012: "Forensic interviewing of children with disabilities", St. Mary's County, Leonardtown, MD, Conducted 6 hour workshop for St. Mary's County Multidisciplinary Team.

Presenter: 2009: "Forensic interviewing with Children with Disabilities" at the National Victims Advocacy Services conference.

Presenter 2009: "Child Abuse and Neglect: A multi-disciplinary approach" LEND (Leadership, Education in Disabilities) training, Westchester Institute for Human Development.

Presenter: 2004, "Child Sexual Abuse and the Children's Advocacy Center", training of student assistance counselors, Student Assistance Services.

Presenter: 2004, "The Role of Social Work at the Children's Advocacy Center" Panel member at the conference "Celebrating Children: Keeping Them Safe' sponsored by the Children's Advocacy Center at the Westchester Medical Center, Children's Hospital.

Presenter: 2003, Child Sexual Abuse" training program for clinicians who work with parents of domestic violence, My Sisters Place.

Presenter: 2003, Poster presentation at the APSAC conference, "Child Maltreatment: A Parent Training Program for Parents with Mental Illness.

Presenter: 1997, "Early Childhood Development" training program for foster parents for the Department of Social Services in Westchester County.

Presenter: "Developing a Parent/Child Program" Conference 1994, Columbia University School of Social Work.

Presenter: "The Parent/Child Program: A Model for Working with Families who have Children in Foster Care." Conference 1993, Hunter College School of Social Work.

Presenter: 1993, "Early Childhood Development", training program for Department of Social Services caseworkers.

PUBLICATIONS

Reiman, B., (1997), The Parent/Child program, In M. Hanson (Ed.), *Maternal and Child Health Program Design and Development; From the Ground Up* (pp39-44), New York: Columbia University School of Social Work.

Reiman, E., & Newman, D (1990), The Parent/Child Curriculum.

TRAINING

March 2013-completed year long training in Trauma-focused Cognitive Behavioral Therapy (TF-CBT). Duke Epic and National Child Advocacy Center

June 2011-completed the Advanced Forensic Interviewing training through Corner House

September 2006-completed the Forensic Interview training at Corner House-RATAC

Summer 2004-completed Extended Forensic Evaluation training at National Child Advocacy Center.

September 2003- June 2004 Completed the Management 2000 program. Sponsored by the New York Medical College School for Public Health and Fordham University. Management training program for individuals working in the health and mental health fields who are interesting in moving into leadership roles.

Attended the NCAN conferences in Huntsville Alabama 2000 and 2002.

Completed Sexual Abuse training program at Westchester Jewish community Services.

AWARDS

Westchester Task Force on Child Abuse and Neglect: Unsung Hero Aware for outstanding work with families in Foster Care, April 2001.